



# Southmoreland School District

## Fifth Grade English ELA Curriculum Overview

### **Fifth Grade ELA Overview:**

The fifth grade English language arts curriculum is divided into five modules: (1) Foundational Skills, (2) Speaking and Listening, (3) Reading Informational Text, (4) Reading Literature, and (5) Writing. Fifth grade students identify two or more main ideas of a text, summarize the texts, cite textual evidence to explain the text explicitly, and explain the relationships or interactions between two or more individuals, events, ideas, or concepts. They use multiple print and digital sources to locate information quickly or to solve a problem. Students determine the theme of a text from details in the text. In addition, students compare and contrast two or more characters, settings, or events in a story. The students analyze multiple accounts of the same event or topic, noting important similarities and differences. In addition, students compare and contrast texts in the same genre, identifying similar themes and topics. They write informational and explanatory pieces using facts, definitions, concrete details, quotations, and other information to link information within and across categories of information. Students draw information from credible sources to write an opinion piece that is supported by facts and details. The students write with an awareness of style, using sentences of varying lengths. They expand, combine or reduce sentences for meaning, for reader or listener interest, and for style. Finally, students use narrative techniques such as dialogue, description, and pacing to develop experiences or events in their writing or to show the responses of characters to situations.

### **Module Titles:**

- Module 1:** Foundational Skills
- Module 2:** Speaking and Listening
- Module 3:** Reading Informational Text
- Module 4:** Reading Literature
- Module 5:** Writing

### **Module Overviews:**

#### **Module 1: Foundational Skills**

The goal of this module that is integrated throughout the year is for students to gain a working knowledge of concepts of print, alphabetic principle, and basic conventions of standard English. Fifth grade students apply grade-level phonics and word analysis skills in decoding words as they read grade level text with accuracy and fluency to support comprehension.



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### **Module 2: Speaking and Listening**

The goal of this module that is integrated throughout the year is for students to present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. Fifth grade students demonstrate command of the conventions of standard English when speaking based on grade 5 level and content. They engage effectively in a range of collaborative discussions on grade-level topics and texts. Students summarize the main points of written text presented in diverse media and formats. In addition, students summarize the points a speaker makes and explain how each claim is supported with reasons and evidence. They report on a topic or present an opinion, sequencing ideas logically, and using appropriate facts and relevant, descriptive details to support main ideas or themes. Students speak clearly with adequate volume, appropriate pacing, and clear pronunciation. The students adapt speech to a variety of contexts and tasks, using formal English to task and situation. Finally, students include multimedia components and visual displays in presentations to enhance the development of main ideas or themes.

### **Module 3: Reading Informational Text**

The goal of this module is for students to read, understand, and respond to informational text, with an emphasis on comprehension. Fifth grade students make connections among ideas and between texts, with a focus on textual evidence. They read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. Students determine main ideas of a text and explain how they are supported by key details. In addition, students quote accurately from a text when explaining, drawing inferences, and/or making generalizations from the text. They acquire vocabulary and use it to determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. Students demonstrate understanding of figurative language, word relationships, and nuances in word meanings. The students compare and contrast the overall structure of text features, analyzing important similarities and differences in the point of view they represent. Finally, students interpret text features and/or make connections between text and the content of text features.

### **Module 4: Reading Literature**

The goal of this module is for students to read and respond to works of literature, with emphasis on comprehension. Fifth grade students make connections among ideas and between texts with a focus on textual evidence. They read and comprehend literary fiction on grade-level, reading independently and proficiently. Students compare



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and contrast features of a text, citing specific details in the text. In addition, students determine a theme from details in the text as they summarize the text. The students quote accurately from a text when explaining what the text says and when drawing inferences and/or making generalizations from the text. They acquire vocabulary and use it to demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Students determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. The students explain how text features fit together to provide the overall structure of a particular text. Finally, students analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.

### **Module 5: Writing**

The goal of this module that is taught throughout the year is for students to write for different purposes and audiences, writing clear and focused text to convey a well defined perspective and appropriate content. Fifth grade students write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences. They write narratives to develop real or imagined experiences or events. Students write informative, explanatory, and opinion texts to examine a topic and convey ideas and information clearly, providing evidence based analysis of the text. In addition, using the conventions of standard English, students demonstrate an understanding of the language through all types of writing. The students use technology to produce and publish writing. They conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. Finally, students gather relevant information from print and digital sources, summarizing or paraphrasing information in notes and finished work, and provide a list of sources.